# Mathematics 

Chapter 1: Knowing Our Numbers


## KNOWING OUR NUMBERS

## Natural Numbers

Counting numbers $1,2,3,4, \ldots . .$. etc. are called Natural numbers. The smallest natural number is 1 and there is no largest natural number.

## Digits and Place value

Numbers are formed using the ten symbols $0,1,2,3,4,5,6,7,8,9$. These symbols are called digits or figures.

To find the place value of a digit in a number, multiply the digit with the value of the place it occupies.

1. Indian place value chart for 9-digit number.

| Crores |  | Lakhs |  | Thousands |  | Ones |  |  | Period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TC | C | TL | L | TTH | Th | H | T | O | Place |

2. International place value chart for a 9 digit number.

| Millions |  |  | Thousands |  |  | Ones |  |  | Period |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HM | TM | M | HTh | TTh | Th | H | T | O | Place |

3. Inserting commas: Inserting commas helps in reading and writing large numbers. A comma is inserted after each period in both the systems.

## Comparing numbers

i. When numbers of digits are different, then the number having more number of digits is greater.
ii. When numbers of digits are the same, compare the leftmost digits in the two numbers. The number with the greater leftmost digit is greater. In case the leftmost digits are the same, then compare the next left digits in both the numbers. The number with greater digit is greater. Continue this process, until you come across unequal digits at the corresponding places. Then compare those two digits to find the greater number.
4. Place value of a digit in a number is the digit multiplied by its place.

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5. Face value of a digit remains the same, whatever place it may be occupying in the place valuechart. In other words, face value is the actual value of the digit.
6. Numbers can be arranged in ascending or descending order. Ascending order means arrangement from smallest to the greatest. Descending order means arrangement from largest to smallest.
7. The number which is one more than the given number is called its successor.
8. The number which is one less than the given number is called its predecessor.
9. There are certain situations where we have to give an idea about a number without actual calculation. This is called estimation.
10. Rounding a number to nearest ten
i. See the ones digit of the given number.
ii. If ones digit is less than 5 , replace ones digit by 0 , and keep the other digits as theyare.
iii. If ones digit is 5 or more, increase tens digit by 1 , and replace ones digit by 0 .

## Some important terms

- The arrangements of numbers from the smallest to the greatest is called ascending order.
- The arrangement of numbers from the greatest to the smallest is called descending order.


## Place Value of digit

Let's discuss the place value of digits in the number and how a number can be written in that form

## Indian system of numeration

Values of the places in the Indian system of numeration are Ones, Tens, Hundreds, Thousands, Ten thousand, Lakhs, Ten Lakhs, Crores and so on.

The following place value chart can be used to identify the digit in any place in the Indian system.

| Periods |  | Crores |  | lakhs |  | Thousands |  | Ones |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Places | Tens | Ones | Tens | Ones | Tens | Ones | Hundreds | Tens | Ones |

We can use below table format for easily reading and writing the Number

| Number | Tens <br> Lakh | Ones <br> Lakh | Tens <br> thousand | Ones <br> thousand | Hundreds | tens | Ones | Number Name |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $5,46,851$ |  | 5 | 4 | 6 | 8 | 5 | 1 | Five lakh forty-six <br> thousand eight hundred <br> fifty one |
| $32,75,829$ | 3 | 2 | 7 | 5 | 8 | 2 | 9 | Thirty two lakh Seventy- <br> five thousand eight <br> hundred twenty nine |

## Use of Commas

Commas added to numbers help us read and write large numbers easily. As per Indian Numeration, Commas are used to mark thousands, lakhs and crores. The first comma comes after hundreds place (three digits from the right) and marks thousands. The second comma comes two digits later (five digits from the right). It comes after ten thousand place and marks lakh. The third comma comes after another two-digits (seven digits from the right). It comes after ten lakh place and marks crore

## International system of numeration

Values of the places in the International system of numeration are Ones, Tens, Hundreds, Thousands, Ten thousands, Hundred thousands, Millions, Ten millions and so on.

1 million = 1000 thousands,
1 billion $=1000$ millions
Following place value chart can be used to identify the digit in any place in the International system.

| Periods | Billions |  |  | Millions |  |  | Thousands |  |  | Ones |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Places | Hundreds | Tens | Ones | Hundreds | Tens | Ones | Hundreds | Tens | Ones | Hundreds | Tens | Ones |

## Estimation of the Numbers

A reasonable guess of the actual value is called an estimate.
A quick, rough estimate of the result of number operations can be done by rounding off the numbers is involved.

## Rules of Estimation

- Estimating numbers to the nearest tens is done by rounding off numbers $1,2,3$ and 4 to 0 and number 6, 7, 8, 9 to 10 .
- Estimating numbers to the nearest hundreds is done by rounding off numbers 1 to 49 to 0 and numbers 51 to 99 to 100 .
- Estimating numbers to the nearest thousands is done by rounding off numbers 1 to 499 to 0 and the numbers 501 to 999 to 1000.

Estimation involves approximating a quantity to an accuracy required. We can apply the above rules depending on the accuracy required.

We can estimate Sum, difference and Multiplication by applying the rules of estimation also. We can apply the above rules depending on the accuracy required and how quickly answer can be find out

## Roman Numerals

Roman Numerals system is another system used apart of Hindu-Arabic system.
The Roman numerals are

## ROMAN NUMERALS CHART

| 1 | I |
| :---: | :---: |
| 2 | II |
| 3 | III |
| 4 | IV |
| 5 | V |
| 6 | VI |
| 7 | VII |
| 8 | VIII |
| 9 | IX |
| 10 | X |


| 11 | XI |
| :---: | :---: |
| 20 | XX |
| 30 | XXX |
| 40 | XL |
| 50 | L |
| 60 | LX |
| 70 | LXX |
| 80 | LXXX |
| 90 | XC |
| 100 | C |


| 200 | CC |
| :---: | :---: |
| 300 | CCC |
| 400 | CD |
| 500 | D |
| 600 | DC |
| 700 | DCC |
| 800 | DCCC |
| 900 | CM |
| 1000 | M |
| 1001 | MI |


| I | V | X | L | C | D | M |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | 10 | 50 | 100 | 500 | 1000 |

## Rules of the system

- In Roman numerals a symbol is not repeated more than three times, but the symbols $V, L$ and $D$ are never repeated.
- Roman numerals are read from left to right and the letters of Roman numerals are arranged from the largest to the smallest.
- If a symbol of smaller value is written to the right of a symbol of greater value, then its value gets added to the value of greater symbol.
$\mathrm{VI}=5+1=6$
- If a symbol of smaller value is written to the left of a symbol of greater value, its then value is subtracted from the value of the greater symbol.

IV $=5-1=4$

- The symbol I can be subtracted from $V$ and $X$ only.

The symbol X can be subtracted from $\mathrm{L}, \mathrm{M}$ and C only.

## Importance of Brackets

Brackets help in simplifying an expansion with more than one mathematical operation.
In an expression that includes brackets, the numbers inside the brackets must be simplified into a single.
11. Rounding a number to nearest hundred
i. See the tens digit of the given number.
ii. If tens digit is less than 5 , replace each of tens and ones digit by 0 , and keep the other digits as they are.
iii. If tens digit is 5 or more, increase hundreds digit by 1 , and replace each digit on its right by 0 .
12. Rounding a number to nearest thousand
i. See the hundreds digit of the given number.
ii. If hundreds digit is less than 5 , replace each of hundreds, tens and ones digit by 0 , and keep the other digits as they are.
iii. If hundreds digit is 5 or more, increase thousands digit by 1 , and replace each digit on its rightby 0 .
13. Estimating sum or difference
i. Select the smaller number.
ii. Round off the given numbers to the highest place value of that of the smaller number.
iii. Add or subtract the rounded numbers as per the question.
14. Estimating product
i. Round off each factor to its nearest greatest value.
ii. Multiply the rounded off factors.
15. Estimating quotient
i. Round off the dividend to the nearest multiple of the divisor so that division becomes easy.
ii. Divide to get the quotient.
16. Roman numeral system is one of the systems in which certain symbols are used to represent numbers. There are seven symbols to represent numbers of HinduArabic system in Roman numeration.

| Roman Numeral | I | V | X | L | C | D | M |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hindu-Arabic <br> Numeral | 1 | 5 | 10 | 50 | 100 | 50 <br> 0 | 100 <br> 0 |

17. While writing numbers in Roman system, certain rules are to be followed. They are:
i. Repetition of a symbol in Roman numeral means addition.
ii. A symbol is not repeated more than three times. But the symbols $V, L$ and $D$ are never repeated.
iii. If a numeral of lesser value is written to the left of a greater value, the resulting value is obtained by finding their difference.
iv. If a numeral of lesser value is written to the right of a greater value, the resulting value is obtained by finding their sum.
v. The symbols $V, L$ and $D$ are never written to the left of the symbol of greater value. In other words, V, L and D are never subtracted.
The symbol I can be subtracted from V and $X$ only. The symbol $X$ can be subtracted from L,
$M$ and $C$ only.
18. For simplifying a given expression containing brackets, we strictly perform simplification in the following order (VBODMAS):
i. Vinculum
ii. Brackets
iii. of
iv. Division
v. Multiplication
vi. Addition
vii. Subtraction

MIND MAP: LEARNING MADE SIMPLE CHAPTER-I


## Important Questions

## Multiple Choice questions:

1. The smallest 8 digit number is called:
A. Ten lakh
B. One lakh
C. Ten crore
D. One crore
2. Which of the following is not a symbol to write Roman numerals?
A. D
B. $V$
C. M
D. N
3. If we add 1 more to the greatest 5 -digit number we get:
A. Smallest 5-digit number
B. Smallest 4-digit number
C. Smallest 3-digit number
D. Smallest 6-digit number
4. The smallest 4-digit number using any one digit twice from the numbers $2,8,9$ is:
A. 2889
B. 2289
C. 2298
D. 2898
5. The smallest 4-digit number having three different digits is:
A. 1000
B. 1203
C. 1320
D. 1002
6. Which of the following options is equal to MMMCCLXXV - MCCCXXIV?
A. MLMCl
B. MMCLI
C. MCMLI
D. MCMIL
7. Which pair has same digits at hundreds place?
A. 4232,4341
B. 5432,6922
C. 6524,7823
D. 2334,2340
8. Which of the following options is true?
A. XCVIII > MCVIII
B. DCVIII < MCVIII
C. DCVIII = MCVIII
D. XCVIII < LXXXVII
9. The greatest 4-digit number using any one digit twice from the numbers $7,1,2$ is:
A. 7221
B. 7721
C. 7122
D. 7112
10. The difference between face value and place value of 5 in 210517 is:
A. 4995
B. 5005
C. 495
D. 395
11. Make the greatest four digit number by using any one digit twice by $3,8,7$ ?
A. 8378
B. 8873
C. 3387
D. 7783
12. Write the greatest 4-digit number using different digits with 6 in the tens place.
A. 9876
B. 9867
C. 9687
D. 6987
13. Which of the following is the Roman numeral for the number 2765?
A. MMDCCXLV
B. MMDCXLXV
C. MMDCCLXV
D. MMCDCLXV
14. The smallest 4-digit number using the digits $2,1,3,7$ without repetition is:
A. 1237
B. 2137
C. 2371
D. 3217
15. Identify the greatest and the smallest in 2853, 7691, 9999, 12002, 124:
A. 12202,124
B. None of these
C. 12202,7691
D. 9999,124

## Match The Following:

|  | Column I |  | Column II |
| :---: | :--- | :--- | :--- |
| 1. | Estimation | A. | International System |
| 2. | Billion, Million | B. | Rough Calculation |
| 3. | Crore | C. | 90,030 |
| 4. | Nine Thousand Thirty | D. | Indian System |

## Fill in the blanks:

1. 1 million $=$ $\qquad$ hundred thousand.
2. 1 crore $=$ $\qquad$ ten lakh.
3. 1 crore $=$ $\qquad$ million.
4. 1 million $=$ $\qquad$ lakh.

## True /False:

1. 1 thousand $=10$ hundred.
2. There are many Roman Numbers.

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3. You are using estimation to get rough idea.
4. Standard unit of mass is centimeter.

## Very Short Questions:

1. How many crores makes a billion?
2. Find the greatest number from below number 763298 and 764298 .
3. Place commas correctly and write the numerals:
(a) Seventy three lakh seventy five thousand three hundred seven.
(b) Nine crore five lakh forty one.
(c) Seven crore fifty two lakh twenty one thousand three hundred two.
(d) Fifty eight millions four hundred twenty three thousand two hundred two.
4. On Sunday 6000 people visited a zoo. Among them 2615 were children then how many adult visited zoo?
5. Kirti Bookstore sold books worth Rs. $2,85,891$ in the first week of June and books worth Rs. $4,00,768$ in the second week of the month. How much was the sale for the two weeks together? In which week was the sale greater and by how much?
6. Find the greatest and the smallest number. $42375,42367,42329,42338$.
7. Write and solve the expression: Thirteen multiplied by sum of four and eleven. Now reverse the result and add it to earlier result, what you obtain multiply it by 13.
8. Write the smallest three digit number whose value does not change on reversing its digits.
9. Write the greatest three digit number which does not change on reversing its digits.
10. What must be added to 203 to get a number whose digits are reversed of the given number?
11. Write 438 in its expanded form.
12. Write the greatest five-digit number using the digits 4,2 and 0 .
13. The capacity of a water tank is 300 liters. Express its capacity in milliliters.
14. What is the successor of greatest 6 -digit number?
15. What is the place value of 7 in 1743 ?

## Short Questions:

1. Of $7,12,540$ and $71,25,400$ which number is greater and by how much?
2. Write the smallest and the greatest 5 -digit numbers using the digits $0,2,4,6,8$ (Repetition of digits is not allowed).
3. Write the following numbers in ascending order. How many of them are even numbers?

63,854, 63,584, 65,348, 68,543, 64,835
4. Round the given numbers to the nearest tens.
(a) 48
(b) 59
(c) 64
(d) 215
5. Estimate the following products:
(a) $86 \times 316$
(b) $898 \times 786$
6. Divide $2,63,175$ by 275 .
7. A student multiplied 3759 by 231 instead of multiplying by 213 . How much was his product greater than the correct product?
8. Estimate: $25,148+7394+9343+752$
9. Write all the even numbers between 90 and 100 in Roman Numerals.

## Long Questions:

1. Write the missing digits in the following sums:
(a)

(b)

2. Write Hindu-Arabic numerals for:
(a) LXXXVI
(b) LXXV
(c) XCIX
(d) XCl
3. The distance between the school and Reena's house is 1 km 480 m . Everyday she walks both ways. What distance does she cover in 6 days of a week?
4. Simplify: $36 \div[5+\{4 \times 5 \div 2\}]$
5. To stitch a pant 1 m 15 cm cloth is needed. Out of 36 m cloth, how many pants can be stitched and how much cloth will remain?
6. There are two factories located at place $P$ and the other at place $Q$. From these factories, a certain commodity is to be delivered to each of the depots situated at A, B and C. Weekly production of commodity by P and Q are 120 kg and 150 kg respectively. Weekly requirement of commodity by $\mathrm{A}, \mathrm{B}$ and C are $80 \mathrm{~kg}, 90 \mathrm{~kg}$ and 100 kg respectively. P delivers 60 kg to $\mathrm{A}, 40 \mathrm{~kg}$ to B and 20 kg to C . How much amount of the commodity should $Q$ deliver to $A, B$ and $C$ to meet their requirement? If the rate of the commodity is ? 20 per kg, find the total amount to be paid to $P$ and $Q$.

## Assertion Reason:

1.) Assertion (A) -92 is greater number than 52 .

Reason (R) - When a number is bigger or larger than the second or rest quantities ornumbers it is known as greater number.
a) Both $A$ and $R$ are true and $R$ is the correct explanation of $A$
b) Both $A$ and $R$ are true but $R$ is not the correct explanation of $A$
c) $A$ is true but $R$ is false
d) $A$ is false but $R$ is true
2.) Assertion (A) - 59785 is the greatest number among 382, 4972, 18, 59785, 750 .

Reason (R) - When a number is bigger or larger than the second or rest quantities or numbers it is known as greatest number.
a) Both $A$ and $R$ are true and $R$ is the correct explanation of $A$
b) Both $A$ and $R$ are true but $R$ is not the correct explanation of $A$
c) $A$ is true but $R$ is false
d) $A$ is false but $R$ is true

## ANSWER KEY-

## Multiple Choice questions:

1. D. One crore
2. D. $N$
3. D. Smallest 6 -digit number
4. B. 2289
5. D. 1002
6. C. MCMLI
7. D. 2334,2340
8. B. DCVIII < MCVIII
9. B. 7721
10. C. 495
11. B. 8873
12. B. 9867
13. C. MMDCCLXV
14. C. 1237
15. A. 12202,124

Match The Following:

|  | Column I |  | Column II |
| :---: | :--- | :---: | :--- |
| 1. | Estimation | B. | Rough Calculation |
| 2. | Billion, Million | A. | International System |
| 3. | Crore | D. | Indian System |
| 4. | Nine Thousand Thirty | C. | 90,030 |

## Fill in the blanks:

1. 1 million $=$ ten hundred thousand.
2. 1 crore $=$ ten ten lakh.
3. 1 crore $=$ ten million.
4. 1 million $=$ ten lakh.

## True /False:

1. True
2. False
3. True
4. False

## Very Short Answer:

1. 1 billion $=100$ crore
2. 764298 is the greatest number
3. a) $73,75,307$
b) $9,05,00,041$
c) $7,52,21,302$
d) $58,423,202$
4. Total number of people visited the $z o 0=6000$ people

Total number of children $=2615$ children
Then number of adults $=6000-2615=3385$
5. Sale of books in the first week $=$ Rs. $2,85,891$.

Sale of books in the second week $=$ Rs. $4,00,768$
$\therefore$ Sale for the two weeks together $=$ Rs. $2,85,891+$ Rs. $4,00,768=$ Rs.6,86,659.
The sale was greater in the second week by Rs. 4,00,768 - Rs.2,85,891 i.e., by Rs. 1,14,877.
6. The greatest number is 42375

The smallest number is 42329
7. Expression $13 \times(4+11)=13 \times 15=195$

On reversing the answer $=591$
Adding reversing number to the result i.e., $591+195=786$
Multiplying it by 13 i.e., $786 \times 13=10218$.
8. The required number is 101 .
9. The required number is 999 .
10. The number obtained by reversing the digits of $203=302$.
$\therefore$ Difference $=302-203=99$
Hence, the required number is 99 .
11. $438=4 \times 100+3 \times 10+8$.
12. The greatest five-digit number using the digits 4,2 and 0 is 44420 .
13. We know that

1 liter $=1000 \mathrm{~mL}$
$\therefore 300$ liters $=300 \times 1000 \mathrm{~mL}=3,00,000 \mathrm{~mL}$
Hence, the capacity of water tank $=3$ lakh milliliters.
14. Greatest 6 -digit number $=999999$

Successor of it $=999999+1=1000000$
i. e., smallest 7-digit number.

Hence, the required successor $=10,00,000$.
15. Let us write 1743 in its expanded form
$1743=1000+700+40+3$
Place value of $7=700$

Hence, the place value of $7=700$.

## Short Answer:

1. Since $71,25,400$ is a seven-digit number and $7,12,540$ is a six-digit number. So, $71,25,400$ is greater than $7,12,540$.

Now 7125400

$$
\begin{aligned}
& (-) 712540 \\
& \hline 64,12,860 \\
& \hline
\end{aligned}
$$

Hence $71,25,400$ is greater than $7,12,540$ by $64,12,860$.
2. Given digits are $0,2,4,6,8$

5 - digit greatest number $=86420$;
5 - digit smallest number $=20468$.
3. The given numbers are $63,854,63,584,65,348,68,543$ and 64,835 .

Ascending order is 63,$584 ; 63,854 ; 64,835 ; 65,348 ; 68,543$
Even numbers are 63,584, 63,854 and 65,348
4. Given number Rounded off to tens
(a) $48 \rightarrow 50$
(b) $59 \rightarrow 60$
(c) $64 \rightarrow 60$
(d) $215 \rightarrow 220$
5. (a) $86 \times 316$
$\because 86 \rightarrow 90$ [Rounding off to tens] and $316 \rightarrow 320$ [Rounding off to tens]
So, the estimated product is $90 \times 320=28800$
6. We have

| 957 |
| ---: |
| 275263175 <br> $-2475 \downarrow$ <br> 1567 <br> $-1375 \downarrow$ <br> 1925 <br> -1925 <br> 0 |

Hence, quotient $=957$ and remainder $=0$.
7. First Method:
$(3759 \times 231)-(3759 \times 213)=868329-800667=67662$
Second Method: $3759 \times(231-213)=3759 \times 18=67662$
Hence, the product difference is 67662.
8. Estimated values are
$25,148 \rightarrow 25100$
$7394 \rightarrow 7400$
$9343 \rightarrow 9300$
$752 \rightarrow 800$
So, the estimated sum is $25100+7400+9300+800=42600$
Hence, the estimated sum is 42600.
9. Even numbers between 90 and 100, we have 92, 94, 96, 98.
$\therefore 92=\mathrm{XCII}$,
94 = XCIV,
96 = XCVI,
$98=$ XCVIII

## Long Answer:

1. 


(b)

| $8 \boxed{2} 45$ | 3 |  |
| ---: | ---: | ---: |
| -6 | $7 \boxed{6} 7$ | 7 |
| 1 | 4 | 7 |

2. (a) $L X X X V I=50+30+6=86$
(b) $L X X V=50+20+5=75$
(c) $\mathrm{XCIX}=(100-10)+9=99$
(d) $\mathrm{XCI}=(100-10)+1=91$
3. Distance covered when she walks one way $=1 \mathrm{~km} 480 \mathrm{~m}=1480 \mathrm{~m}$

Therefore, the distance covered when she walk both ways in a day = $1480 \times 2 \mathrm{~m}=2960 \mathrm{~m}$

Total distance covered by Reena in 6 days $=2960 \times 6 \mathrm{~m}=17760 \mathrm{~m}$ or 17 km 760 m .
4. Given:
$36 \div[5+\{4 \times 5 \div 2\}]$
Using $B, O, D, M, A, S$
$=36 \div\left[5+\left\{4 \times \frac{5}{2}\right\}\right]=36 \div[5+\{2 \times 5\}]$.
$=36 \div[5+10]=36 \div 15$
$=36 \times \frac{1}{15}=\frac{12}{5}$ or $2 \frac{2}{5}$
5.


Cloth required to stitch 1 pant $=1 \mathrm{~m} 15 \mathrm{~cm}$
$=100 \mathrm{~cm}+15 \mathrm{~cm}[\because 1 \mathrm{~m}=100 \mathrm{~cm}]$
$=115 \mathrm{~cm}$
Total cloth $=36 \mathrm{~m}=36 \times 100 \mathrm{~cm}=3600 \mathrm{~cm}$
Therefore number of pants stitched $=\frac{3600}{115}$
Hence, 31 pants can be stitched and cloth left over is 35 cm .
6.


Amount of commodity delivered by $P$ to $A=60 \mathrm{~kg}$
Amount of commodity delivered by $Q$ to $A=80-60=20 \mathrm{~kg}$
Amount of commodity delivered by $P$ to $B=40 \mathrm{~kg}$

Amount of commodity delivered by Q to B-90-40=50 kg
Amount of commodity delivered by P to $\mathrm{C}=20$
Amount of commodity delivered by $Q$ to $C=100-20=80 \mathrm{~kg}$.
Now Amount of money to be paid to $P$ by A, B and C $=₹(60 \times 20+40 \times 20+20 \times 20)$
$=₹(1200+800+400)$
= ₹ 2400
and amount of money to be paid to Q by $\mathrm{A}, \mathrm{B}$ and C
$=₹(20 \times 20+50 \times 20+80 \times 20)$
$=₹(400+1000+1600)=₹ 3000$
Hence, the total amount
= ₹ 2400 + ₹ 3000 = ₹ 5400 .

## Assertion Reason Answers:

1.) a) Both $A$ and $R$ are true and $R$ is the correct explanation of $A$
2.) a) Both $A$ and $R$ are true and $R$ is the correct explanation of $A$

